WESTERN ILLINOIS UNIVERSITY
FACULTY SENATE
Regular Meeting, *28 August 2018*, 4:00 p.m.
Capitol Rooms - University Union

A C T I O N M I N U T E S

SENATORS PRESENT: M. Allison, B. Bellott, V. Boynton, S. Cordes, S. Czechowski, G. Delany-Barmann, R. Dimitrov, J. Franken, A. Hyde (via teleconference), S. Macchi, M. Maskarinec, H. McIlvaine-Newsad, B. Perabo, J. Plos, C. Pynes, S. Rahman, M. Sajewski, C. Tarrant, F. Tasdan, K. Zbeeb (via teleconference)
Ex-officio: Kathy Neumann, Interim Provost; Ilon Lauer, Parliamentarian

SENATORS ABSENT: None

GUESTS: David Banash, Davison Bideshi, Emily Boyer, Munia Cabal-Jimenez, Amy Carr, Tom Cody, Katrina Daytner, Dennis DeVolder, Patricia Eathington, Justin Ehrlich, Christopher Ginn, Anita Hardeman, Keith Holz, Buzz Hoon, Bill Knox, Angela Lynn, Hal Marchand, Sue Martinelli-Fernandez, Kyle Mayborn, Rose McConnell, Kristi Mindrup (via teleconference), Russ Morgan, Mark Mossman, Renee Polubinsky, Danielle Surprenaut, Erin Taylor, Ron Williams, Tae Yang

Chairperson Pynes welcomed new senators and introduced the members of the Executive Committee. He advised new members to read the Senate's Constitution and Bylaws, if they have not already done so, and told them that things not covered in the Constitution and Bylaws follow the Sturgis *Standard Code of Parliamentary Procedure*. He advised new senators to raise their hands to ask if something seems confusing in a discussion.

I. Consideration of Minutes

A. April 24, 2018
B. May 1, 2018

MINUTES APPROVED AS DISTRIBUTED

II. Announcements

A. Provost's Report

Interim Provost Neumann announced that Friday, August 31 is the last day for 100 percent withdrawals and restrictive scheduling changes. She asked Registrar Angela Lynn to provide a fall enrollment update. Dr. Lynn told senators the University's enrollment promises to be better than the estimates provided at the May Board of Trustees (BOT) meeting. At that time, Admissions thought freshman enrollment would be 815, transfer students would reach 725, and graduate enrollment would reach 516 for a total of 2,056 new students. Dr. Lynn explained that specific numbers will not be available until after tenth-day count because new students sometimes do not fully complete withdraw procedures, so numbers often go down from initial reports. She stated that since students have until Friday to make scheduling changes, such as faculty special permissions or deletion of semester-long classes, and since Monday is a holiday, tenth-day count will probably not be available from the Office of Institutional Research and Planning until Wednesday, September 5. Dr. Lynn stated that Admissions predicted 8,100 students overall in May, but the count will be over 8,400.

Interim Provost Neumann has engaged in many discussions around the topics that were touched on in the July press conference and at the BOT meeting. Town hall meetings with the academic colleges and University Libraries are set, as well as meetings with department chairs.

The Honors College is sponsoring a party tomorrow at 5:00 outside Malpass Library in order to meet honors students and enjoy some ice cream.

On Wednesday, September 5, the Community-University Partnership Program (CUPP) will hold its annual party on the lawn of Sherman Hall. The event is family orientated and includes a free picnic and tables of free merchandise.

The 16th annual John Hallwas Liberal Arts Lecture will be held on September 5 at 3:00 p.m. in Riverfront Hall 103/104 on the Quad Cities campus and on September 6 at 7:00 p.m. in the Union Grand Ballroom on the Macomb campus. The title of the presentation by Department of Political Science Chair Keith Boeckelman is "Can the Liberal Arts Save Democracy?"

Senator Perabo said she would like to discuss the faculty layoffs and the procedure used. She thinks it is important at the first Faculty Senate meeting of the year to recognize that 26 Arts and Sciences faculty were laid off by the administration this past June, which seems a drastic measure by any accounting. She wants the conversation to be as constructive as possible in order to develop ways of handling these situations going forward. Senator Perabo emphasized the importance of having very clear, transparent, and publicly available criteria when decisions are made about laying off faculty in various programs. She recognizes that individual data cannot be made available but believes that program data could be made available but has not yet been. She believes these decisions need to be made more transparent. Senator Perabo suggested a public presentation be held to announce the precise criteria for choosing programs whose faculty are subject to layoff, stressing that, however complex that information is or whatever exceptions there are, this process needs to be made transparent.

Senator Perabo also addressed the topic of institutional loyalty. She asserted that once the administration has identified faculty members based on the above criteria related to programs, it is important to meet with them, along with chairs, deans, and other personnel, to explain, for example, that the classes the faculty member teaches are no longer needed, but the administration values the faculty member's past service. She thinks the administration needs to clearly explain to affected faculty the new direction the University is heading, state that the administration has considered what kind of role the faculty member might play in this future direction, and ask if the faculty member is willing to play this role; if not, the faculty member should be asked what other role he or she might be willing to play given the change of direction for the institution. Senator Perabo believes that long-time Unit B and tenured faculty should be considered a valuable part of this institution, not people that can be dispensed with once their utility is outlived. She added that everyone is deeply committed to this institution, and she does not think that WIU's administration has considered this sufficiently seriously based upon actions taken during the course of the recent layoffs. She wonders if there is some reason not to handle faculty layoffs in this way – completely transparently and including investigation of other roles faculty might play.

Interim Provost Neumann responded she is happy at some point to provide a presentation to address some of these items. She explained that the purpose for giving every affected faculty member the opportunity to meet with chairs and administrators is to go over what kinds of roles they can play and be considered for, which is part of the expected outcomes of the meetings with these individuals. Senator Perabo pointed out that these meetings take place after the layoffs have been decided and not before. Interim Provost Neumann stated that these are exploratory meetings to try to determine what other areas the faculty members may be able to contribute to. She promised to provide more information about this during her presentation.

Senator Rahman observed that the Interim Provost stated at the Executive Committee meeting that realignment should occur by July 1, 2019. Senator Rahman realizes that the University has problems and wants to increase its numbers, which everyone wants to see happen, but she wonders what problems the realignment will solve. Interim Provost Neumann responded that she has not told anyone that what was presented will be the final restructuring; she has said that it is a plan to move towards, but it is not set in stone, and there will be many conversations in town hall meetings and a variety of different venues before this is finalized. She hopes the reorganization will facilitate breaking down the "silos" that continue to exist and help to gain efficiency in areas that may have some natural collaboration but right now push back against combining their energies rather than having separate agendas. She stated that one good example of this is Graphic

Communication, which is already starting to have some good discussions and which Interim Provost Neumann believes will be a much stronger program when combined with Graphic Design in the Department of Art than it is standing alone in the Department of Engineering Technology. She would like to see some additional restructuring to capitalize on the synergies in these types of collaborative efforts. Senator Rahman asked if this means the realignment is intended to resolve the problem of silos rather than the problem of enrollment. Interim Provost Neumann hopes that a side effect will also be increased enrollment.

Some History students have expressed concerns to Senator Boynton about what they are hearing about the proposed realignment. Senator Boynton related some students have questioned why they would want to come to a university to major in History if the History Department is subsumed into a Center of Humanities and Social Sciences. She thinks a student who wants to major in History or English, for example, would want to go elsewhere and that the change will not help with enrollment but lead to more of a drop off in the liberal arts since there will be no departmental name or presence for these areas. Interim Provost Neumann believes the same questions can be asked of why a student would come to WIU to take Instructional Technology in a Department of Engineering Technology, or why a student would come to WIU to take Supply Chain Management in a Department of Management and Marketing. She asserted that the title of the department indicates its administrative unit and should have no bearing on the attractiveness of its majors. Senator Boynton posited that perhaps liberal arts have a different perspective and traditions; students studying English expect to go into an English Department, and the same is true of History, Philosophy, and other liberal arts fields, although perhaps other disciplines do not have this same level of tradition behind them. Senator Boynton thinks if the goal is to increase enrollments, there needs to be some serious discussion as to whether this is really the expected outcome after these department names disappear from the catalog.

Senator Allison related there was a departmental meeting in English because they were told chairs had been asked to think about how to reconfigure their units. Interim Provost Neumann clarified that chairs were asked to provide feedback. Senator Allison stated that the Department of English has an Acting Chair, who is great, but is operating without a permanent chair. She said when the question was raised about what problem the realignment is solving and what the English Department should be doing, some people asked why realignment is only being considered within the College of Arts and Sciences when there are realignments across colleges that make more sense. Senator Allison thinks faculty are not sure what problem is being solved if realignment is only being considered within the College and suspect that once the department title is lost, it will lead to the loss of the entity and its attractiveness to students. Senator Allison would not have chosen to major in English at a college without an English department; while she embraces the Humanities and her Ph.D. is multi-interdisciplinary, she wanted English on her credentials. She wonders if the problem that is being solved when realigning within the College of Arts and Sciences is that the administration does not want so many chairs.

Chairperson Pynes suggested that perhaps Interim Provost Neumann can define the siloing problem. Interim Provost Neumann said she is seeing a lack of collaboration in interdisciplinary degrees in a lot of places, and she believes the University has a lot of new degrees that do not necessarily belong all in one spot. Interim Provost Neumann stated that Senator Allison's comment about having discussions about collaborations with departments in other administrative areas is exactly the conversation that is needed right now. She encouraged Senator Allison and her colleagues in English to bring forward their feedback and suggestions.

Senator Allison pointed out that Senator Czechowski at the Executive Committee meeting asked about Department Workload Equivalency (DWE) in light of the realignment. She related that the Department of English is in the midst of rewriting the DWE document, and it appears there is no extra time offered and no exceptions. She added that since English is working without a permanent chair, the process is running behind, and she wonders what will happen if English gets its DWE in line and then is asked to merge with other departments. Interim Provost Neumann asked if Senator Allison is referring to workload or to tenure and promotion documents; Senator Allison replied that she is talking about DWE and is not worried about tenure documents because

those are worked out in different places. Interim Provost Neumann stated there is never a good time to do restructuring; the College of Business and Technology underwent restructuring seven or eight years ago, and there was a kind of pause during that time. She stated that newly created units in that college revisited their DWEs, and it did not take very long. She observed there are a lot of commonalities within the DWEs while still providing room for those special situations that are unique to certain disciplines. Senator Allison said she understood that DWEs could not be reopened within the contract period, but Interim Provost Neumann clarified that DWEs can be reopened if a unit experiences restructuring. She said that departments do not get the chance to consider changing these documents very often, but when restructuring happens, areas that are impacted will be allowed to combine or modify them as necessary.

Senator Macchi asked if there will be a time when faculty hear from the administration what the new plan of attack is regarding enrollment and how faculty can help with recruitment and retention. The sentiment Senator Macchi hears from faculty is that they want to do more to help in light of the University losing numbers. Chairperson Pynes responded that Vice President for Student Services Ron Williams will attend the Executive Committee meeting of September 18 to propose what parts of recruitment and retention are appropriate for faculty participation and what parts are not. He added that President Thomas will visit the Executive Committee meeting of September 4.

Senator Allison asked if the Interim Provost has a map for the realignment or could provide more examples of things she would like to see affected departments do. She stated that many in the Department of English are unsure and feel that what they have been asked to provide seems amorphous. She would like to see examples of the kinds of programs or universities that have realigned in similar ways to what is being proposed for WIU so that it seems to make more sense. She wonders which peer institutions were used as a model for the proposed reorganization.

Senator Zbeeb observed that, from a savings point of view, the restructuring make sense in having one chair to oversee two programs, for example by combining the Department of Engineering Technology with the School of Engineering, as has been proposed. He thinks this is a tricky problem, however, and the administration should think carefully about the consequences to these programs. Senator Zbeeb related that the School of Engineering recently received a letter from the Accreditation Board for Engineering and Technology (ABET) regarding its Engineering and Mechanical Engineering degree programs; ABET sees it as a weakness that some of the same courses are being offered for both programs. Senator Zbeeb wonders how Engineering programs will be affected if Engineering Technology is added to the mix and how ABET will look at this addition. He noted that Engineering Technology is quite different than Engineering, and he would not like to see enrollment threatened due to accreditation concerns. Interim Provost Neumann pointed out that accrediting bodies accredit degree programs and not departments or administrative structures, so she does not foresee that this change should cause concern regarding accreditation. She added that if Engineering and Engineering Technology combine, they can then discuss if there are courses that can be combined without negatively impacting either of the degree programs. Senator Zbeeb was under the impression that some courses will be offered for both programs, and it is hard to evaluate Engineering Technology students in just one class. Interim Provost Neumann responded that this must be a conversation that Engineering has been having among its own school because she has not been privy to these discussions. Senator Zbeeb understands that many institutions have had to combine programs, but usually those programs have similar types of accreditation; when he taught at Florida Atlantic University, the Ocean Engineering and Mechanical Engineering programs were combined, but they were both ABET accredited. He observed that at WIU, however, Engineering Technology is not ABET accredited, which might have consequences on enrollment because ABET accreditation is essential for recruiting students to the Engineering program.

Senator Delany-Barmann was unable to attend the last part of the Board of Trustees meeting so missed the presentation on low-enrolled programs. She is considering volunteering for the Academic Program Elimination Review (APER) Committee and wonders how many reports it is anticipated that the committee will need to generate. Interim Provost Neumann stressed that the

information that was presented to the BOT was based on that point in time and will be revisited after the tenth day numbers are solidified for 2018 data. She said that Trustees were presented with a list of low-enrolled programs, but this was not necessarily the list that will be sent to the APER Committee. She does not yet have a number of programs that will be sent to APER for consideration. Senator Delany-Barmann asked if there is an anticipated date that the APER report will be due. Interim Provost Neumann responded that it will be due as soon as possible, adding that her office will provide all the support that the Committee needs. The Board of Trustees has asked for feedback by the end of the semester.

English professor David Banash stated that when the proposed realignment was rolled out at the July press conference, it seemed like a radical change for the University from where it is now to creating schools and potentially undoing department structures. He observed that the humanities will be hit particularly hard in terms of losing traditions, department names, and chair representation. He is concerned this change could result in the humanities losing its best students, rather than its "discovery students" who take a Gen Ed course which then leads them to find a humanities major that they wish to enroll in. He explained that the best students are those who are specifically recruited by a stand-along department with a chair who represents the department throughout the year and will reach out to recruit great students. Dr. Banash explained that departments are not just administrative units housing faculty; they include deeply embedded departmental cultures which would be impacted with the proposed realignment in terms of the types of events that departments sponsor and how they work to make a special world for their students. He believes that faculty in the humanities have a difficult time imagining dramatically changed department structures without putting those cultures at risk.

Dr. Banash believes that if the realignment, particularly that proposed for the College of Arts and Sciences, occurs, it will either make WIU look like a very small college or like a community college since those are the places that are organized similar to what has been proposed. Dr. Banash spends a lot of time recruiting throughout the Mississippi Valley and into the Deep South on behalf of WIU's Department of English. He has observed that the smaller the school, the more it looks like what WIU's administration is proposing, which makes him very worried about peer comparisons and what that will do to department cultures. He wonders if a peer comparison was done before the proposal was created and what the subcommittee of the administration who created the proposal looked at because the result appears to be so radical. Interim Provost Neumann responded that a variety of schools were looked at when creating the realignment proposal, and she will include this information as part of her presentation.

Chairperson Pynes asked that Interim Provost Neumann's presentation include information on the layoff criteria as well as the realignment. He asked that she include in the presentation how building new interdisciplinary majors and programs will work given the administration's current view about the IBHE reporting requirements of low enrolled programs that need 40 majors with 9 graduates over a three-year rolling average. Chairperson Pynes wonders how faculty are going to grow new programs and maintain current programs when the new programs will be by definition "low enrolled" according to the new standard. He worries that if departments are carved up to make them more interdisciplinary, it may also carve up efforts up to this point to make their programs more robust. He is afraid that programs may actually become less robust in an effort to serve three masters, for example, rather than one. Chairperson Pynes also thinks Dr. Banash makes a good point in terms of department cultures and the way departments perceive themselves because it is dispiriting to have one's department and major eliminated. He observed that it was very nice of mathematicians to agree to rename their department the Department of Mathematics and Philosophy so that philosophy did not disappear into the ether. He believes that if a discipline disappears into some vacuous name, such as Humanities, it leads to the loss of that culture. He compared this to telling everyone in Alabama and Michigan that they will now be one state and have to live in Tennessee. Senator Boynton asked if the Interim Provost's presentation will be open; Interim Provost Neumann responded that this has not yet been decided. Chairperson Pynes would prefer that the presentation not occur at a Faculty Senate meeting because it would take up a lot of time that needs to be spent on Senate business, but he volunteered to emcee if needed. He would like to see the meeting be open to a broad audience.

Senator Dimitrov observed that the proposed name of the Department of Mathematics and Philosophy was originally the Department of Math, Logic, and Philosophy. He asked if the program realignment was in mind at the time this department name was rejected and if the School of Computer Sciences is considering merging into a Department of Logic, Language, and Information Sciences. Interim Provost Neumann responded that the realignment was not considered when the original proposed name for the Department of Mathematics and Philosophy was rejected; they are discreet events. Regarding Computer Sciences being subsumed into a Department of Math, Logic, and Philosophy, Interim Provost Neumann replied there is no plan to rename the School of Computer Sciences, but this is the type of suggestion that could be brought out during this time period for feedback over the next couple of months. Chairperson Pynes suggested that senators email Interim Provost Neumann with any further questions.

B. Student Government Association Report – None

C. Other Announcements

1. Establishing Additional Communication Channels with WIU Board of Trustees Members

Chairperson Pynes explained that a public comment period is allowed at each Board of Trustees (BOT) meeting before discussion begins on the agenda items; during the meeting itself, there is very little discussion, and general audience members or representatives from the constituent table are not allowed to ask questions. He thinks this results in the Trustees being rather walled off. Chairperson Pynes stated that the intention is not to summon Trustees to a Faculty Senate meeting, but he observed that Senate meetings are open meetings, so if two or more Trustees attend there would be no violation of the Open Meetings Act. The Executive Committee would like to see Faculty Senate determine a way that the Senate can interact in a more collaborative manner with the BOT.

Chairperson Pynes announced that the University Professionals of Illinois (UPI) contract specifies that Faculty Senate has an obligation to run the election for the Academic Program Elimination Review Committee. He stressed that this is not a Senate committee; as soon as the election is completed, Faculty Senate has no responsibility for the committee. He added that APER is a committee of the contract as agreed to by the union and the administration. He asked that faculty email him or the Senate Recording Secretary with any questions about the election process, but any other questions should be directed to UPI or to the Interim Provost. The last time that the APER Committee was formed, many people thought it was a committee of the Senate, and it is not.

President Thomas announced at the recent BOT meeting that the search for a new Provost will begin again soon. Chairperson Pynes promised to provide more information when he receives it from the President's office.

III. Reports of Committees and Councils

A. Council on Admission, Graduation and Academic Standards (CAGAS)
(Rich Filipink, Chair, 2018-2019)

1. Annual Report (Ken Clontz, Chair, 2017-2018)

Senator Maskarinec volunteered to represent CAGAS since the former chair was unable to be present. Senator Dimitrov observed that the outcome of appeals for 2017-18 is included in the report but not the outcome for 2016-17 appeals. Senator Boynton suggested that this information was likely included in last year's CAGAS annual report. She expressed her thanks to CAGAS members, who meet every week and throughout the summer months. CAGAS last year heard 48 requests for late withdrawal; 44 requests for overload; 22 program change requests; 29 substitution waivers; 68 late registration

requests; 13 requests for New Start; 41 readmission appeals; 26 requests for appeal of freshman or transfer admission denials; and two disruptive student hearings. Additionally, CAGAS considered eight appeals for exceptions to the University policy of scheduling activities during final exams and two cases of falsification of admission applications. The CAGAS Chair received 78 reports of academic integrity incidents last year, up slightly from the 75 received in 2016-17. Senator Dimitrov asked if readmission appeals are heard by a subcommittee; Senator Maskarinec replied that they go to the full council.

NO OBJECTIONS TO THE REPORT

B. Council on Campus Planning and Usage (CCPU)
(Erin Taylor, Chair, 2018-2019)

1. Annual Report (Hal Marchand, Chair, 2017-2018)

Dr. Marchand announced that Erin Taylor was elected as this year's chair, and Jongho Lee was elected as secretary. Both are from Political Science. Last year's monthly CCPU meetings dealt with the charge to consider a possible Pets on Campus policy. Dr. Marchand told senators that CCPU received excellent input from Facilities Management Director Ken Griffin; he hopes that Mr. Griffin and his team will be able to play an even larger role on CCPU this year as there are issues they would like to address with the council. Dr. Marchand expressed his thanks to those who provided input into the possible Pets on Campus policy, including Digger Oster, Mike Waters, Scott Harris, and Angela LaFrance, as well as to those serving on CCPU last year.

NO OBJECTIONS TO THE REPORT

Chairperson Pynes stated that the Senate Executive Committee has asked that the CCPU Chair or a member of CCPU be included on the new Space Task Force announced during the July press conference. He stated that the BOT asked that this task force be created, but they did not realize that a committee already exists for this type of work.

C. Council on Curricular Programs and Instruction (CCPI)
(Anita Hardeman, Chair, 2018-2019)

1. Annual Report (Anita Hardeman, Chair, 2017-2018)

CCPI last year approved 33 new courses (compared to 28 the previous year), two experimental courses (275/475), three cross-listings, two multiple title requests, and 35 changes to existing courses, including one blanket request to add C or better to the prerequisites of 20 existing ENGR courses. CCPI also approved two new majors (Business Analytics and Broadcasting and Journalism), four new minors (Stage Combat, Public Relations and Broadcasting, Broadcasting and Journalism, and Instructional Design), and one new option (Organizational Communication) last year. Senator Macchi pointed out that Organizational Communication is an option of the Department of Communication, which was misstated in the report but will be corrected.

CCPI submitted its Report on Comprehensive Majors and the Terms Related to Academic Programming last year and will be submitting revised policies and procedures in the near future. Dr. Hardeman thanked everyone who served on CCPI as well as the Faculty Senate for their vigorous consideration of all the proposals. Senator Allison thanked CCPI for the council's patience with senators who were relentless in getting the answers to certain definitions of academic terms.

NO OBJECTIONS TO THE REPORT

D. Council on General Education (CGE)
(Keith Holz, Chair, 2018-2019)

1. Annual Report (Keith Holz, Chair, 2017-2018)

Chairperson Pynes explained that the General Education Review Committee (GERC) report will come before Faculty Senate at its next meeting; the Executive Committee wanted to provide enough time for consideration of the GERC report because it was unknown how long the discussion during the Provost's Report would take. Dr. Holz told senators that CGE convened 15 times last year in its GERC mode. CGE has been operating under a moratorium on new requests for Gen Ed consideration for the past two years. Dr. Holz told senators that CGE work has been limited to articulation requests; 41 articulation requests were considered last year of which 29 were approved.

CGE learned from the Director of the University Advising and Academic Services Center in April that the General Education handbook will no longer be made available online. Dr. Holz related that it had originally been published in print, then last year went to an online .pdf document only, and will now be discontinued entirely because of all of the editorial work required to maintain it and redundancy with other places to get the information – undergraduate catalog, STARS course search, and the new S-Guide app.

NO OBJECTIONS TO THE REPORT

E. Council for Instructional Technology (CIT)
(Justin Ehrlich, Chair, 2018-2019)

1. Annual Report (Justin Ehrlich, Chair, 2017-2018)

Dr. Ehrlich told senators that CIT dealt with three main issues last year:

a. The *Student Technology Competency Survey* was begun in Spring 2018 and completed over the summer. CIT will analyze the results at its first fall meeting next month and publish the results on its website.

b. *Test scoring solutions* were considered by CIT, who recommended the Remark Office OMR to Faculty Senate. Faculty Senate approved the recommendation and sent it forward to the Interim Provost and University Technology, who are now working on its implementation. An update about the new system is scheduled to be sent to faculty on September 4.

Chairperson Pynes asked if the current Scantron system would be left operational until the University runs out of Scantron sheets. Interim Provost Neumann responded that University Technology is running a pilot program right now which is going very well. She added that the old Scantron machine is being kept alive "with bubblegum and bandaids" as long as possible.

c. In Fall 2014, CIT and Faculty Senate approved an IT Governance proposal for an *Adobe Site License* for the University but it was not implemented due to the budget crisis. The Senate Executive Committee asked CIT to push for this again, and the revamped proposal will be considered by the IT Governance Council the next time they meet.

NO OBJECTIONS TO THE REPORT

F. Council on Intercollegiate Athletics (CIA)
(TBD, Chair, 2018-2019)

1. Annual Report (Patricia Eathington, Chair, 2017-2018)

Dr. Eathington pointed out that overall athletic GPAs for WIU student-athletes was 3.12 in Fall 2017 (University GPA: 3.03) and 3.14 in Spring 2018 (University GPA: 3.07). Ten percent of Fall 2017 student-athletes and 13 percent of Spring 2018 student-athletes had GPAs of 4.00, while 63-64 percent each semester last year had GPAs of 3.0 or higher.

NO OBJECTIONS TO THE REPORT

G. Council for International Education (CIE)
(TBD, Chair, 2018-2019)

1. Annual Report (Davison Bideshi, Chair, 2017-2018)

Dr. Bideshi hopes that a chair for the coming year will be elected at tomorrow's CIE meeting. CIE last August received feedback from the Executive Committee to its proposed changes to policies and procedures and focused on those issues throughout the year. The council invited deans to one of their meetings and appreciated hearing feedback on the state of international education on the campus. CIE was asked by GERC to contribute to a discussion of the differences between multicultural and global education courses. Dr. Bideshi told senators that CIE tried to tie everything they were doing to the University Strategic Plan, Mission Statement, and Social Responsibility Statement in regard to international education.

Senator Rahman expressed her appreciation for the report, especially page 17 which discusses global issues and multicultural courses. She stated that before reading this was unsure how definitions of these terms related to international education on campus, and this summary provided that clarity for her. She noted, however, that page 18 talks about U.S. Foreign Policy as an international education course, and she does not believes that courses about the United States are sufficiently international. She does not know if there is any way to revisit some of the courses that formerly received GI designation or if CIE plans to do so. Senator Boynton explained that U.S. Foreign Policy, offered through the Department of History, is by definition international since it concerns the global role of the United States. She added that this course does not just deal with one country but is about the relationship between the U.S. and other countries all over the world. Senator Rahman stated that, having lived in the United States for a long time and observed education in this country, she has found that students that come to WIU have a very good idea of their own country, but she believes college should be a time to learn about other countries.

Senator Dimitrov observed that some of the global issues (GI) and multicultural courses were created before 2004, when there was consideration for a foreign language graduation requirement. He still thinks this might be a good idea and observed that some of the multicultural courses could be subsumed under a foreign language requirement. He suspects this may have been some of the motivation for these courses and still might be a good motivation to consider.

NO OBJECTIONS TO THE REPORT

Chairperson Pynes stated that one thing Faculty Senate could consider as a body is sundown clauses for all courses with specific designations so that as the University changes courses can be reevaluated as to whether they should still belong in their original categories, even though they may have received that designation, for example, in 1985. He noted that sometimes courses evolve into something different than when they were created, and looking at them in a standard way could be a better way to consider these types of questions.

H. Summer School Committee (SSC)
(TBD, Chair, 2018-2019)

1. Annual Report (Tae Yang, Chair, 2017-2018)

The Summer School Committee conducted a survey of students during Spring 2018 regarding their preferences for summer classes. According to the report, 668 students chose to participate in the survey; their average age was 27, with 35 percent identifying as male, 59 percent as female, and .4 percent as other. Seventy percent of the respondents hold a summer job, and 12.6 percent have a summer internship. Transfer students were almost 37 percent of the respondents to the survey. Seventy percent of the respondents said they were considering taking a summer school course, and 72 percent of respondents would prefer to a summer course online. A question directed only at international students asked how likely they would be to take a summer school course at WIU if it were offered at the in-state rate; 50 percent answered they were "most likely" to take advantage of this.

Forty-six percent of respondents have taken summer school courses at other institutions for reasons such as cheaper tuition at a local community college (21.4%), to lighten the load for fall/spring semesters (18%), timely degree completion (15%), and location near home (14%). Only 13 percent of the respondents, however, indicated they planned on taking a course at another institution during Summer 2018.

Dr. Yang stated that as WIU is trying to shift from traditional face-to-face delivery to other forms of delivery of summer courses, such as hybrid or Zoom, questions on the survey endeavored to assess students' preferences for various modes of classroom delivery. Overall, the survey showed that online courses are preferred, with Quad Cities students more likely to take a hybrid course.

Parliamentarian Lauer asked where the Summer School Committee sampled its students. Dr. Yang replied that students from both campuses were sampled using an online survey. The survey was sent out via email three times within a three week period with reminders to those who did not initially respond. He had hoped to get more responses to the survey. Parliamentarian Lauer asked if the survey went out to the entire student body or only to those who were registered for summer classes; Dr. Yang replied it went out to the entire student body.

NO OBJECTIONS TO THE REPORT

I. Writing Instruction in the Disciplines (WID) Committee
(Nathan Miczo, Chair, 2018-2019)

1. Annual Report (Munia Cabal-Jimenez, Chair, 2017-2018)

Dr. Cabal-Jimenez told senators the WID Committee has been working for the past two years to review existing courses. No WID courses were overenrolled during Spring 2018 for the first time in 11 years. Dr. Cabal-Jimenez stated that the Committee usually struggles to keep departments from overenrolling classes.

Dr. Cabal Jimenez related that last year the WID Committee submitted a proposal to the Senate Executive Committee proposing guidelines for WID courses taught online, but it was sent back. She stated that anyone who has taught a WID course knows that one-one-one delivery has a very different feeling than delivery via CODEC. The WID Committee is reconsidering the guidelines and hopes to resubmit them at a later date.

The WID Committee conducted a survey last spring regarding workshops for professionals teaching WID courses. They also held a discussion about the ratio of

students to professors in WID courses. Currently, the maximum enrollment for a WID course is set at 25, which the Committee considers to be high. Dr. Cabal-Jimenez explained that one reason this is considered to be high is that WID professors often do not rotate and may teach WID courses for many years. She stated the WID Committee may want to review the enrollment ceiling in order to improve the experience of both students and instructors in WID classrooms.

Nathan Miczo will be next year's WID Committee chair. Dr. Cabal-Jimenez told senators it has been an extraordinary experience to chair the WID Committee.

Senator Boynton remarked that in the Department of History faculty take turns teaching WID courses. She asked if the WID Committee is supposed to have a student representative or if one is not provided for them. Dr. Cabal-Jimenez responded that the Committee is supposed to have a student representative; the Committee did have a student member in the fall but he left the committee and they did not receive a replacement from SGA.

Senator Tarrant remarked that RPTA's WID course is 200-level, but he thought that WID courses had to be 300-level. Dr. Cabal-Jimenez responded that the most recently approved guidelines established the possibility of a 200-level WID course as long as it is paired with an upper-level WID course.

Chairperson Pynes remarked that it is nice that no faculty member experienced forced overload with a WID course this past spring. He added that chairs assign faculty to teach WID courses, so if faculty want a break from teaching WID they should complain to their chairs. Dr. Cabal-Jimenez stated that many members of the WID Committee said the same thing about repeatedly being assigned to teach WID courses. She said that is why the WID Committee wants to offer workshops through the Center for Innovation in Teaching and Research (CITR); teaching a WID course is different than teaching any other course since it has to be specific for each discipline. Chairperson Pynes added that if faculty are not teaching a WID course occasionally, they forget how hard it is, which is why they should occasionally be scheduled to teach one. Senator Perabo asked if Faculty Senate could recommend that chairs consider rotating faculty to teach WID courses. Senator Franken remarked that in some cases this might not be operationally feasible. He explained that in the School of Agriculture there is one person whose field is tied to the WID course, and all faculty in the School have their specific focus areas. Chairperson Pynes agreed that WID courses are handled differently in different departments; for instance, some WID courses have been paired with other courses.

NO OBJECTIONS TO THE REPORT

J. Senate Nominating Committee (SNC)
(Ginny Boynton, Chair, 2018-2019)

1. Annual Report (Ginny Boynton, Chair, 2017-2018)

The Senate Nominating Committee presented 120 nominations to Faculty Senate during the 2017-18 academic year, including 84 nominations in April to fill Fall 2018 vacancies. Nominations were made based primarily on responses to the SNC interest survey, sent out each March to full-time faculty. This past spring, 127 faculty members responded to the survey, eight more than the previous year. Last year's nominations included nine faculty from the Library, 34 from Arts and Sciences, 20 from Business and Technology, 24 from Fine Arts and Communication, and 33 from Education and Human Services.

Senator Boynton thanked the members of last year's Nominating Committee – Senators Plos and Tarrant, and former Senator Locke – as well as the Senate Recording Secretary, who provided the statistics for the report.

NO OBJECTIONS TO THE REPORT

2. Nominations to Fill Vacancies

SENATE COUNCILS AND COMMITTEES:

Council on Admission, Graduation, and Academic Standards (CAGAS)				
Jongnam Choi, Earth, Atmos & GIS	replacing	Jeff Engel	Fall 2018 only	A&S
Algerian Hart, Kinesiology	replacing	Jennie Hemingway	2021	E&HS
Jason Covert, Computer Sciences	replacing	Mark Bernards	Fall 2018 only	B&T
Council on Campus Planning and Usage (CCPU)				
Fetene Gebrewold, Health Sci/Soc Wrk	replacing	Amanda Divan	2019	At-large
Council on Curricular Programs and Instruction (CCPI)				
Bob Intrieri, Psychology	replacing	Jeff Engel	2021	A&S
Jessica Lin, Economics & Decision Sci	replacing	Denise Gravitt	2021	B&T
Council on General Education (CGE)				
Brian Davies, Physics	replacing	Kishor Kapale	Fall 2018 only	Math/Nat Sci
Council for Instructional Technology (CIT)				
Eric Gurzell, Kinesiology	replacing	Wanmoo Koo	2020	E&HS
Council for International Education (CIE)				
Krista Bowers Sharpe, Library	replacing	John Stierman	2020	Library
Writing Instruction in the Disciplines (WID) Committee				
Earlynn Lauer, Kinesiology	replacing	Ritchie Gabbei	2021	E&HS
Chandra Amaravadi, Computer Sci	replacing	Joyce Runquist	Fall 2018 only	B&T
Mette Soendergaard, Chemistry	replacing	Kim McClure	Fall 2018 only	A&S

UNIVERSITY COUNCILS AND COMMITTEES:

Center for Innovation in Teaching and Research (CITR) Advisory Committee				
Tammi Bories, Kinesiology	replacing	Sarah Schoper	2020	E&HS
Distinguished Faculty Lecturer Selection Committee				
Bill Knox, English	replacing	Mike Romano	2020	A&S
FYE Committee on Classes				
Emily Shupe, Kinesiology	replacing	Sarah Schoper	2019	E&HS
Internet Technology Advisory Committee				
Emily Sartini, Curriculum/Instruction	replacing	Mei Wen	2021	E&HS
Provost' Advisory Council				
Binto George, Computer Sciences	replacing	Sarah Schoper	2020	At-large
Sexual Orientation, Gender Identity and Expression, Committee on				
Febe Pamonag, History	replacing	Merrill Cole	Fall 2018 only	At-large
Talent Grants and Tuition Waivers, Council on				
Carla Paciotto, Educational Studies	replacing	Carol Webb	2019	WIUQC

Traffic and Parking Committee

Wanmoo Koo, Mgmt/Mktg	replacing	Amanda Divan	2021	At-large

University Technology Advisory Group (UTAG)

Miguel Narvaez, Kinesiology	replacing	Wanmoo Koo	2021	E&HS

There were no further nominations, and the slate of candidates was declared elected. Senator Boynton told Quad Cities senators that the Nominating Committee is still looking for a WIUQC representative for the Internet Technology Advisory Committee and asked for their help in finding a candidate.

IV. Old Business – None

V. New Business

A. Ad Hoc FYE Program Review Committee

1. Revision to Charge

As a follow up to a discussion at the Executive Committee with Interim Provost Neumann, ExCo has proposed adding an additional charge to the ad hoc FYE Program Review Committee – "To review the operation and effectiveness of UNIV 100." Chairperson Pynes pointed out that this language parallels that used for the review of the academic component ("Y" classes). He added that when it was originally created, UNIV 100 replaced one "Y" class, so it is important to determine its effectiveness in this light.

Motion: To approve the amended charge (Boynton/Rahman)

MOTION APPROVED 20 YES – 0 NO – 0 ABSTENTIONS

2. Election of Two Senators to Committee

Senators Cordes and Delany-Barmann volunteered to fill the two vacant seats. Senator Cordes questioned what it means to review operation and effectiveness. Chairperson Pynes responded that operation refers to how something works. The ad hoc committee presented a preliminary report last year.

B. Election of Senators to Serve on Provost's Advisory Council
(three senators to serve two-year terms)

Senators Bellott, Macchi, and Dimitrov volunteered to serve. There were no further nominations.

C. Election of Committee on Provost and Presidential Performance
(five senators, to include one Executive Committee member)

Senator McIlvaine-Newsad volunteered to represent the Executive Committee. Other volunteers included Senators Hyde, Sajewski, Tasdan, and Zbeeb. There were no further volunteers, so the slate was declared elected.

Motion: To adjourn (Rahman)

The Faculty Senate adjourned at 5:24 p.m.

Susan Czechowski, Senate Secretary

Annette Hamm, Faculty Senate Recording Secretary