

Post-Baccalaureate Certificate in TESOL in Educational Studies



The primary aim of the ES graduate program at Western Illinois University is to assist in the development of highly able, flexible, and empowered practitioners who will have a positive impact on student learning, their immediate professional setting, and their profession as a whole. Graduates of the ES program currently work as teachers, instructors, educational consultants, or policy analysts in schools, colleges, and other professional settings.

Admission Requirements

Applicants for admission to post-baccalaureate certificate programs must hold a bachelor's degree from an institution that is accredited by the appropriate regional accrediting agency. Some certificate programs have additional admission requirements or prerequisites. Application for admission must be made online at wiu.edu/grad. Applicants must request the registrar of the college or university granting their highest degree to send a statement of degree or official transcript showing the degree and the date it was conferred. The verification of degree must be sent by the registrar directly to the WIU School of Graduate Studies. Transcripts on file in the Registrar's Office at WIU will be obtained by WIU Graduate School personnel.

Academic Requirements

Students must have a cumulative 3.0 grade point average for all coursework required for completion of the certificate. A post-baccalaureate certificate will not be awarded to a student who earns more than 3 semester hours (SH) of "C," "D," "F," or "U" grades in the graduate-level courses required for the completion of the certificate. No course for which a student has received a grade of "D" or less may be used to satisfy certificate requirements. **Transfer work or course substitutions are not allowed in certificate programs.**

The work required for the certificate must be completed within three calendar years. Students may petition the Graduate Council for an extension of time for outdated courses. Evidence must show that such courses have been revalidated by examination or some other means

as determined by the department. If approved by the specific academic department, courses taken to satisfy certificate requirements may be used to satisfy post-baccalaureate degree requirements at the University. All students must file a formal application for post-baccalaureate certificate completion. Deadlines for submitting the application for graduation are as follows: spring semester, March 10; summer session, June 10; and fall semester, Oct. 10. Applications received after these dates will be automatically moved to the next semester. Application forms can be found at wiu.edu/grad.

Program Description

The graduate certificate in Teaching English to Speakers of Other Languages (TESOL) is designed to meet the needs of students desiring to teach English in a variety of settings throughout the world. Specialized coursework in the certificate program focuses on theories and methodologies of TESOL while providing practical classroom experiences. The coursework may also be used to satisfy some of the requirements for the Master of Science in Education (M.S.Ed.) in Educational and Interdisciplinary Studies for those students admitted into the M.S.Ed. program.

Certificate Requirements

EDS 427G Foundations of Education for Culturally and Linguistically Diverse Populations (3 SH)
EDS 435G Cultural Studies of Second Language Learners in the Classroom (3 SH)
EDS 440G Sociolinguistics (3 SH)
EDS 457G Methods and Materials of Teaching English Language Learners (3 SH)
EDS 458G Linguistics for the Teacher of English Language Learners (3 SH)

Program Location:
Macomb, Quad Cities

Contact Information

Questions about the program:
Department of Educational Studies
Gloria Delany-Barmann,
Program Coordinator
(309) 298-1183
EIS-Dept@wiu.edu
wiu.edu/es

General admission questions:
School of Graduate Studies
(309) 298-1806 or (877) WIU GRAD
Grad-Office@wiu.edu
wiu.edu/grad


**Western Illinois
University**

EDS 547 TESOL Listening, Speaking & Pronunciation Methodologies (3 SH)*

EDS 548 Computer Assisted Language Learning for TESOL (1 SH)*

Total: 18 SH

* Students can take EDS 547 and 548 OR choose to take EDS 447G Teaching Listening, Speaking and Pronunciation to English Language Learners (3 SH)

ES M.S.Ed. Degree

Candidates completing the ES M.S.Ed. degree are prepared to be leaders in, and advocates for, teaching and learning in a diverse society. The degree is appropriate for educators or professionals interested in education as it relates to the following fields: business and industry, government, higher education, K-12 education, and non-profit organizations. A number of ES students have gone on to pursue doctoral degrees at various institutions. *Please note that acceptance into the TESOL certificate program does not guarantee acceptance into the ES M.S.Ed. degree program.*

Faculty Expertise

Educational Studies faculty are dedicated to helping educators develop a foundation in theory and a knowledge base of current topics within the profession. Educational Studies faculty are actively engaged in research, publication, and related professional activities. They regularly present at regional, national, and international conferences. Areas of faculty specialization and focus include the following:

- Educational Psychology
- Cognition, Learning, and Motivation
- Human Growth and Development
- Higher Education and Educational Policy
- Research, Statistics, Program Evaluation, and Assessment
- Cultural/Multicultural/Social Issues in Education
- Historical/Philosophical Foundations of Education



Distinctive Features

The WIU Department of Educational Studies is comprised of scholar-practitioners representing several core disciplines, including educational psychology, sociocultural studies, philosophical/historical studies, educational leadership, and college student personnel. Faculty members utilize their distinctive disciplinary orientations and accompanying methodologies to collectively address pressing educational, intellectual, and social concerns.

It is the union of an unusually diverse faculty and an uncommon approach to inquiry that makes the department and its options interdisciplinary. Distinctive to the program is the emphasis placed on supporting students as they engage in careful, multifaceted analysis of issues related to education at all levels. The program is also unique in its emphasis on training graduate students in the areas of research, statistics, and data-driven decision making.

Facilities

Western Illinois University has state-of-the-art electronic classrooms at both the Macomb and Quad Cities campuses.



“In my experience as a grad student studying bilingual/bicultural education at Western, there was never a time that I felt lost or uncertain about what I needed to do. I will have nothing but great memories of my experience as a graduate student in the ES program.”

— Matthew Perkins, M.S.Ed., 2007