

Syllabus Considerations

The Course Syllabus Policy is extensive. There is a lot of great information.

- WIU Course Syllabus Policy <https://wiu.edu/policies/syllabus.php>
- If you are looking for additional information for your syllabus, below is a list of resources for personal pronouns and land acknowledgement.

Personal Pronouns

Examples of a Syllabus Statement:

“My name is Dr. Smith and I use the pronouns she, her and hers. Pronouns are the parts of speech we use to refer to someone instead of their name. Using the right pronoun, like using someone’s correct name or title, is a way to show respect.”

Oregon State University, Cascades: Faculty Handbook. *Gender Identity and Personal Pronouns with Syllabus Guide*.
<https://osucascades.edu/faculty-handbook/teaching/gender-identity-and-personal-pronouns-syllabus-guidance>

“Everyone has the right to be addressed by the name and pronouns that correspond to their gender identity, including non-binary pronouns (e.g., they/them/theirs). Rosters do not list pronouns, so while you are not obligated to do so, you may indicate the pronouns you use so that I do not make assumptions based on your name and/or appearance/self-presentation. Chosen names and pronouns are to be respected at all times in the classroom.

Mistakes in addressing one another may happen, so I encourage an environment of openness to correction and learning. I will not, however, tolerate repeated comments that disrespect or antagonize students who have indicated pronouns or a chosen name. Chosen names and personal pronouns may evolve over time, so if at any point during the semester, you would like to be addressed differently, please let me know.”

<https://www.cmich.edu/offices-departments/curriculum-instructional-support/explore-teaching-and-learning/design-an-effective-course/learner-centered-syllabus/sample-statements-for-syllabi>

Resources

Pronouns Matter

<https://pronouns.org/>

Teaching Beyond the Gender Binary in the Classroom

<https://cft.vanderbilt.edu/guides-sub-pages/teaching-beyond-the-gender-binary-in-the-university-classroom/>

WIU Registrar’s Office - Name Change or Correction

https://www.wiu.edu/registrar/forms/Name_Change.pdf

University Technology – Request an Updated Email Address by sending an email to support@wiu.edu following is the link to technology support options:

https://www.wiu.edu/university_technology/support/index.php

Land Acknowledgements

WIU-Macomb Campus

Western Illinois University-Macomb is located on the ancestral lands of the Illinois (Inoca) Indigenous people.

The Inoca were a tribe within the Peoria tribe, which was one of the five main tribes of the Illinois Confederation. There were 12 to 13 tribes who lived in the Mississippi River Valley. Tribes occupied an area reaching from Lake Michicigao (Michigan) to Iowa, Illinois, Missouri, and Arkansas.

The five main tribes were the Cahokia, Kaskaskia, Michigamea, Peoria, and Tamaro.

WIU-Quad Cities Campus

*We acknowledge that we are on the ancestral lands of the **Sauk and Meskwaki People**. The confluence of the Rock and Mississippi Rivers served the Meskwaki (Fox) and Sauk nation for generations. This was home to thriving Native American communities including the Sauk City of Saukenuk which may have had a population of four to six thousand in the late 1700's.*

Source

JIDE Office

<http://www.wiu.edu/jide/>

Multicultural Center

https://www.wiu.edu/student_success/mcc/

University Counseling Center

https://www.wiu.edu/student_success/ucc/diversityStatement.php

Resources

University of Minnesota – Territory Acknowledgement

<https://libguides.umn.edu/c.php?g=961505&p=6943614>

Land Acknowledgement - U of IL Urbana -Champaign

https://chancellor.illinois.edu/land_acknowledgement.html

Land Acknowledgement Toolkit

<https://www.csusm.edu/cicsc/land.pdf>

U.S. Department of Arts and Culture

<https://usdac.us/nativeland>

Handout Provided Courtesy: Justice, Inclusion, Diversity & Equity (JIDE) Office, University Union, Suite 110, 309.298.5179, [wiu.edu/JIDE](http://www.wiu.edu/JIDE)