

Michael Lorenzen

EXPERIENCE

University Libraries, Western Illinois University, Macomb, Illinois

Position: Coordinator of Archives and Special Collections (November 2019 to Present),
Professor (University Libraries)

Responsibilities:

- Oversees all aspects of the University Archives which is the official repository for university records. Materials housed in the University Archives include records of administrative offices and faculty and student organizations, publications issued by the university, student newspapers, yearbooks, faculty publications, and masters theses, as well as photographs, oral history tapes, and memorabilia relating to the university.
 - Supervise three civil servant staff, one faculty member, and four graduate assistants.
 - In charge of Special Collections which documents the cultural, economic, and natural heritage of west-central Illinois. Special-interest centers include: the Center for Regional Authors, the Baxter-Snyder Center for Icarian Studies, and the Center for Hancock County History, including the Mormon Collection. Publications of the Decker Press and a number of Civil War Manuscripts are a significant part of Special Collections. Also included are collections related to naturalist Elton Fawkes, singer Burl Ives, historian Philip D. Jordan, and congressmen Thomas Railsback and Lane Evans, among others.
 - Administers the university's Records Management Program. My records officer works with offices and departments across the university to ensure the proper retention and disposition of records, as mandated by the State Records Act of Illinois (5 ILCS 160 et seq). The State Records Act and university policy require that all WIU offices secure approval from the Illinois State Records Commission before destroying or discarding records used in the transaction of university business.
 - Supervises the Illinois Regional Archives Depository (IRAD), one of seven centers for local government records in the state of Illinois under the auspices of the Illinois State Archives in Springfield. The WIU-IRAD covers a 16-county area of west-central Illinois.
 - Serves as liaison to the School of Education and the Department of History. This includes bibliographic instruction and collection development.
 - Also serve as the Popular Reading and Graphic Novel bibliographer.
 - Works in Reference to provide service for faculty, staff, students and the community in person, by e-mail, or chat.
 - Overseas all aspects of library social media.
- Position: Dean of University Libraries (July 2013 to October 2019), Professor (University Libraries)
- Responsibilities:
- Served as chief academic officer of the University Libraries and was responsible to the President and the Provost/Vice-President for Academic Affairs of the University.

- Provided innovative leadership in managing all library operations including development and implementation of strategic plans, policy formation and implementation, budget, personnel, and grant administration.
- Reviewed internal policies, the mission and goals of the University Libraries to ensure that they were in accord with those of the University and the Board of the Trustees.
- Represented the University Libraries on committees in the central administration and University. In consultation with the faculty and staff, carried out the policies supporting the institution's educational mission with a commitment to excellent public service; the ongoing integration of electronic resources with traditional library collections and services; the formulation, implementation, and delivery of library services.
- Fostered regional and statewide cooperation in sharing of library materials, networking, and collection development.
- Addressed the instructional and scholarly needs of students and faculty.
- Charged with the overall responsibility for recruitment, evaluation, retention of the library personnel; promotion of professional development of the faculty and staff through grants or reassigned time in consultation with the appropriate committees; communication to and among the Library's personnel and the administration developing a climate for good faculty and staff morale.
- Lead fundraising, development, and promotional activities for the University Libraries and taught and engaged in scholarly activities as appropriate.

Western Washington Libraries, Western Washington University, Bellingham, Washington

Position: Associate Dean for Public Services (April 2011- July 2013),

Associate Professor

Assistant Dean for Public Services (April 2010 – March 2011), Associate Professor

Responsibilities:

- Developed, managed, and assessed library public services points, including Instruction and Research Services: on-site and virtual reference service points and library instruction program; Circulation: the media desk, reserves, and stacks management; map library; Learning Commons, Music Library, the Writing Center and Teaching-Learning Academy.
- Developed policies and procedures for the public services units within the library.
- Initiated and facilitated the design, implementation, and administration of resources, programs, services, and new technologies that supported the research needs of students and faculty.
- Directly supervised on average eleven library faculty and seven staff.
- Served as campus copyright officer by helping faculty with copyright requests and teaching copyright workshops in a variety of campus settings.
- Successfully merged the Reference Desk with the Writing Center to create a more open collaborative space in Spring 2013. Merged two circulation points into one for better coordination of staffing at the same time.
- Coordinated the implementation of LIB 201 as an elective course that fulfilled a General University Requirement (GUR) for information literacy and communication. Personally taught LIB 320 (Topics in Information Studies) twice with a designation as a Writing Proficiency (WP) course. Also taught LIB 300.

- Implemented a Diversity Resident Librarian program which hired a new librarian to provide support to reference, instruction, and outreach efforts. The successful candidate worked in these areas in order to improve Western Libraries' ability to serve library users from historically underrepresented groups in higher education.

Charles V. Park Library, Central Michigan University, Mount Pleasant, Michigan

Position: Head of Reference Services (March 2003 – March 2010)

Responsibilities:

- Supervised a staff of twelve including ten librarians and two support staff. This included oversight of the instruction and government documents staff.
- Oversaw all aspects of reference services including the reference desk, chat, and e-mail. This included participating in these services.
- Participated in collection development as the bibliographer for philosophy, educational leadership, and reference.
- Taught a section of a library credit course (LIB 197) every year and provide library instruction for a variety of courses.
- Served on library committees as elected or assigned. This included the Library Professional Development Committee, Library Marketing Committee, and numerous search committees. Also served on university committees including the Faculty Research and Creative Endeavors Committee and the Professional and Administrative Staff Council.
- Oversaw an annual departmental budget that includes funds for student employees, supplies, travel, and reference collection acquisitions.
- Served as a library coordinator for the Annual University Campaign for development.

Michigan State University Libraries, Michigan State University, East Lansing, Michigan

Position: Library Instruction Coordinator (August 1996 – March 2003) Librarian II

Responsibilities:

- Coordinated all formal library education services including bibliographic instruction, tours and orientations. This included Fall Welcome and Open House programs.
- Supervised the Electronic Resources Help Room, a public service area that functioned as a one-on-one teaching center for the library catalog and basic library databases in a tiered reference system.
- Supervised one librarian (Assistant Instruction Librarian), three support staff, and numerous students in unit.
- Worked with other university departments (Writing Center, Learning Resources Center, Provost's Office, computer units, etc.) to develop and teach university-wide programs for students, faculty and staff.
- Served as contact person for inquiries relating to instruction. Coordinated instructors and class scheduling.
- Taught a variety of library instruction sessions. In addition to 20-40 BI's a semester, this included teaching a semester long course for the American Thought and Language Department and an Evening College course.

- Served as selector for both the College Guides and Career Collection in the Main Library Reference Collection.
- Provided 6-10 hours of reference service per week at the Reference Desk.
- Represented the library on university governance committees including the University Military Education Advisory Committee, the University Committee on Curriculum, and Academic Council.
- One of two lead librarians who helped to create a CD product titled *Tales from the MSU Stacks*. This CD had 30 minutes of video as well as supplemental interactive content dealing with information literacy and library orientation. This CD was distributed to all new freshmen coming to campus in 2000 and 2001.

Zanesville Campus Library, Ohio University at Zanesville, Zanesville, Ohio

Position: Reference Librarian (January 1994-July 1996)

Responsibilities:

- As only reference librarian for the library, directed all aspects of reference service. Worked 20-25 hours a week at the Reference Desk.
- Taught freshmen composition library sessions, averaging 30-40 a quarter. Also taught any other instructional session that was scheduled including sessions in nursing, education, and psychology. Taught 40-50 sessions a quarter.
- Taught courses in College Skills for Freshmen (UC 116), Uses of Library Resources (EDM 201), and Introduction to Educational Media (EDM 480).
- Participated in collection development for the library in both reference and general books/videos.
- Wrote library ADA policy and coordinated implementation into library.
- Supervised circulation and public service areas. Hired, supervised and evaluated all student assistants (7-10) in the library as well as a full-time clerical assistant.
- Instructed patrons in use and supervised updating of 4,500 item law collection.
- Served as Acting Director in the Director's absence.
- Served on various library and university committees including library and campus security and several search committees.

ADJUNCT EXPERIENCE

School of Library and Information Science, Wayne State University, Detroit, Michigan

Position: Adjunct Instructor (August 2008 – August 2013)

Responsibilities:

- Taught an online section of LIS 6010 (Introduction to the Information Profession) in Fall 2008, Winter 2009, Spring/Summer 2009, and Fall 2009. Taught LIS 6120 (Access to Information) Winter 2010. Taught LIS 7040 (Library Administration and Management) Spring/Summer 2010, Fall 2010, Winter 2011, Spring/Summer 2011, Fall 2011, Spring/Summer 2012, Fall 2012, Winter 2013, and Spring/Summer 2013. Responsible for course management and the assessment of the students.

EDUCATION

Doctor of Education (Educational Leadership)

Central Michigan University, Mt. Pleasant, Michigan (2009)

Dissertation: *Perceptions of Academic Library Development Officers Regarding Their Work in Fund Raising*, Advisor: Pamela Eddy

Educational Specialist (Curriculum, Teaching, and Ed. Policy)

Michigan State University, East Lansing, Michigan (2002)

Master of Education (Higher Education)

Ohio University, Athens, Ohio (1996)

Master of Library Science

Kent State University, Kent, Ohio (1993)

Bachelor of Arts (Philosophy and Radio-TV-Film)

Bowling Green State University, Bowling Green, Ohio (1992)

CONTINUING EDUCATION (MOOC)

IBM, IBM Cybersecurity Analyst Certificate, March 2021. Verification URL:

<https://www.coursera.org/account/accomplishments/professional-cert/3YJA4FF2987P>

Facebook, Facebook Social Media Marketing, January 2021. Verification URL:

<https://www.coursera.org/account/accomplishments/professional-cert/RVVRN3YTPRLQ>

Arizona State University, Certificate, Foundations for Excellence in Teaching Online, August 2020. Verification URL:

<https://courses.edx.org/certificates/451f479a3558416982d16ff4b6568d59>

University of Maryland, College Park, Certificate, The Cycle: Management of Successful Arts and Cultural Organizations, August 2020. Verification URL:

<https://www.coursera.org/account/accomplishments/records/QFT23U3W8K2Z>

University of Pennsylvania, Specialization, Intellectual Property Law, July 2020. (Four Courses: Introduction to Intellectual Property Law, Patent Law, Trademark Law, and Copyright Law.)

Verification URL:

<https://www.coursera.org/account/accomplishments/specialization/XZJWA5ZCSQGT>

Future Learn, Certificate of Achievement, How to Teach Online: Providing Continuity to Students, July 2020. Verification URL: <https://www.futurelearn.com/certificates/8489ch5>

Università Bocconi, Certificate, Arts and Heritage Management, June 2020, Verification URL:

<https://www.coursera.org/account/accomplishments/verify/BACMZTDMQ4CE>

University of Leeds and the Institute of Coding, Creating Digital Content, June 2020, Certificate of Achievement (Three Courses: How to Create Great Online Content, Create a Professional Online Presence, and Create a Social Media Marketing Campaign.) Verification URL: <https://www.futurelearn.com/awards/tpqld7y>

PROFESSIONAL DEVELOPMENT

CopyrightX: Libraries Spring 2021, Harvard University:

- Twelve-week course in copyright law for libraries
- Discussed originality, fairness and personality theories, subject matter of copyright, welfare theory, authorship, duration & mechanics, rights of reproduction and modification, rights of distribution and performance, fair use, cultural theory, secondary liability, and copyright remedies.

ACRL Leadership Institute for Academic Librarians, Harvard University, Cambridge, MA, August 5-10, 2012.

ACRL Institute for Information Literacy, Immersion '02, Colorado Springs, Colorado, August 2 – 7, 2002.

AWARD

Michigan Library Association Information Literacy Award, 2008

CONFERENCE PRESENTATIONS

“Recruiting and Managing Volunteers for Academic Libraries: Tips and Suggestions for Running Successful Programs.” IAFOR International Conference on Education in Hawaii (IICE2022), Online. January 2022.

(Poster) “CDC Zombie Preparedness: Know the Facts!” 2021 Federal Depository Library Program Conference, Online. October 2021.

“Using American Federal Copyright Law to Design Online Courses.” Seventeenth International Conference on Technology, Knowledge, and Society (Considering Viral Technologies: Pandemic-Driven Opportunities and Challenges), April 9th, 2021, Melbourne, Australia. (Online Poster Presentation)

“Using Current Massive Open Online Courses (MOOCs) to Educate Librarians and Library Staff About Copyright and Other Intellectual Property Issues.” 19th Annual Hawaii International Conference on Education, January 6, 2021, Honolulu, HI (Online Presentation)

“Teaching Higher Education Faculty About the TEACH Act: Using Federal Copyright Law to Design Online Courses.” 19th Annual Hawaii International Conference on Education, January 5, 2021, Honolulu, HI (Online Presentation)

“Textbook Heroes: Encouraging Faculty Use of Open Textbooks.” 2018 Great Lakes Resource Sharing Conference, June 17, 2018, Perrysburg, OH.

“Serving Two Masters: How to Thrive with Any Reporting Relationship.” Academic Libraries Advancement and Development Network (ALADN) Conference, 20 May 2012, Vancouver, BC, Canada.

“Fund Raising for Libraries: What Works.” Washington Library Association Conference, April 7, 2011, Yakima, WA.

“The Accidental Profession: Career Paths of Academic Library Development Officers.” 9th Annual Hawaii International Conference on Education, January 7, 2011, Honolulu, HI.

(With Anne Marie Casey) “Untapped Potential: Seeking Library Donors Among Alumni of Distance Learning Programs.” Fourteenth Off-Campus Library Services Conference, April 29, 2010, Cleveland, OH.

(Poster) “We Won’t Be Fooled Again: Teaching Critical Thinking via Evaluation of Hoax and Historical Revisionist Websites.” Improving University Teaching 34th International Conference, July 16th, 2009, Vancouver, British Columbia, Canada.

(Panel) “Talking to Parents of Children with Autism.” 4th Annual Learn Today, Teach Tomorrow Conference, March 21, 2009, Mt. Pleasant, MI.

“Getting Published: An Overview for Off-Campus Librarians.” Thirteenth Off-Campus Library Services Conference, April 24, 2008, Salt Lake City, UT.

(Poster Session) “Chinese Students and Their Use of the Web for Research.” 6th Annual Hawaii International Conference on Education, January 8, 2008, Honolulu, HI.

“Using Wikipedia to Teach Critical Thinking Skills.” 7th Annual Lilly-Traverse City Conference on College and University Teaching and Learning, October 6, 2007, Traverse City, MI.

“Google, Wikipedia, and a New Direction for Information Literacy.” Michigan Library Association Information Literacy Roundtable Spring Workshop, March 9, 2007, Mt. Pleasant, MI.

“The Heart of Change: Julius Caesar and the End of the Roman Republic.” Michigan Association of Middle School Educators, March 9, 2006, Petoskey, MI.

(Panel) “Growing the Next Generation of Library Leaders.” Michigan Library Association Annual Conference, October 26, 2005, Grand Rapids, MI.

“Academic Blogs.” Blogs, the Internet, and Libraries: Michigan Library Consortium Annual Meeting, September 30, 2005, Lansing, MI.

“Putting a Plagiarism Module Online.” Lilly North Conference, September 16, 2005, Traverse City, MI.

(Pre-conference) “Getting Published: An Overview for Librarians.” Panel Discussion, Michigan Library Association Annual Conference, Oct. 27, 2004, Traverse City, MI.

“Understanding and Identifying Cut-and-Paste Plagiarism.” Lilly North Conference, September 24, 2004, Traverse City, MI.

“Understanding and Identifying Cut-and-Paste Plagiarism.” Lilly North Conference, September 19, 2003, Traverse City, MI.

“If You Build It, Will They Come? Creating Effective Web Tutorials: A Nuts & Bolts Approach.” Panel Discussion, Michigan Library Association Information Literacy Roundtable Workshop, Nov. 15, 2002, Lansing, MI.

(Panel) “Our Teachers Told Us to Come Here.” Michigan Library Association Annual Conference, Oct. 31, 2002, Grand Rapids, MI.

(Panel) “If You Build It, Will They Come? Creating Effective Web Tutorials: A Nuts & Bolts Approach.” Michigan Library Association Information Literacy Roundtable 2002 Spring Workshop, April 26, 2002, Mt. Pleasant, MI.

“Reaching New Students before They Arrive on Campus: *The Big Time Library Show* Experience at Michigan State University.” LOEX-of-the-West Annual Conference, June 9, 2000, Bozeman, MT.

“Introducing First-Year Student-Athletes to the Library.” LOEX Annual Conference, May 19, 2000, Ypsilanti, MI.

(Poster Session) “Lights, Camera, Action! Developing a Video Introduction to the University Library.” American Library Association Annual Conference, June 28, 1999, New Orleans, LA.

“Preparing High School Students for the Wired University Library: *The Big Time Library Show* Experience at Michigan State University.” Michigan Association for Computer-Related Technology Users in Learning Annual Conference, March 12, 1999, Detroit MI.

“Security Issues in Libraries.” Michigan Library Association Support Staff and Paraprofessional Conference, March 19, 1998, Lansing MI.

“Security Issues in the Public Libraries of Three Midwestern States.” Michigan Library Association Annual Conference, November 6, 1997, Grand Rapids, MI.

(Poster Session) “Security Issues in Midwestern Public Libraries.” American Library Association Annual Conference, June 28, 1997, San Francisco, CA.

“OhioLINK: Increasing Access to Information for Educators in Ohio.” Southeast Ohio Regional Professional Development Center Annual Conference, June 12, 1996, Zanesville, OH.

“Generation X and Technology,” with Kelly Moore, Academic Library Association of Ohio, Annual Conference, November 3, 1995, Columbus, OH.

“The Internet and Public Library Reference,” with Shana Fair and Larry Tumblin, Ohio Library Council, Annual Conference, September 7, 1995, Dayton, OH.

(Panel) “You Can Never Have Enough Friends,” Academic Library Association of Ohio, Annual Conference, November 4th, 1994, Columbus, OH.

“Introduction to ProQuest.” Ohio Educational Library Media Association, East Regional Workshop, April 28, 1994, Cambridge, OH.

PUBLICATIONS

Lorenzen, M. (2023). Cicero. In: Geier, B.A. (eds) *The Palgrave Handbook of Educational Thinkers*. Palgrave Macmillan, Cham. https://doi.org/10.1007/978-3-030-81037-5_4-1.

Lorenzen, M. (2022). Recruiting and managing volunteers for academic libraries: Tips and suggestions for running successful programs. In the IAFOR International Conference on Education–Hawaii 2020 Official Conference Proceedings (pp. 43-55). Honolulu, HI: IAFOR International Conference on Education, online at http://papers.iafor.org/wp-content/uploads/conference-proceedings/IICE/IICE2022_proceedings.pdf.

Lorenzen, M. (2021). Teaching higher education faculty about the TEACH Act: Using federal copyright law to design online courses. ERIC ED # 616082. <https://files.eric.ed.gov/fulltext/ED616082.pdf>.

Lorenzen, M. (2021). Teaching Higher Education Faculty About the TEACH Act: Using Federal Copyright Law to Design Online Courses. In the *Proceedings of the 19th Annual Hawaii International Conference on Education* (pp. 676-685.) Honolulu, HI: Hawaii International Conference on Education, online at <http://hiceducation.org/wp-content/uploads/2021/04/EDU2021.pdf>.

Lorenzen, M. (2021). Using Current Massive Open Online Courses (MOOCs) to Educate Librarians and Library Staff About Copyright and Other Intellectual Property Issues. In the *Proceedings of the 19th Annual Hawaii International Conference on Education* (pp. 686-697.) Honolulu, HI: Hawaii International Conference on Education, online at <http://hiceducation.org/wp-content/uploads/2021/04/EDU2021.pdf>.

Mautino, M. & Lorenzen, M. (2013). Intradepartmental communication in academic libraries. In K. Blessinger and P. Hrycaj (Eds.), *Workplace Culture in Academic Libraries: The Early 21st Century* (203-217). Oxford: Chandos Publishing.

Lorenzen, M. (2012). Perception of academic library development officers regarding their work in fund-raising. In D. Williams and J. Goldine (Eds.), *Advances in Library Administration and Organization*, V. 31 (241-289). Bingley, UK: Emerald Group Publishing Limited.

Lorenzen, M. (2011). Attracting donors to your academic library. *Virginia Libraries*, 57(1): 7-9.

Lorenzen, M. (2011). The accidental profession: Career paths of academic library development officers. In the *Proceedings of the 9th Annual Hawaii International Conference on Education* (pp. 4830-4846.) Honolulu, HI: Hawaii International Conference on Education, online at <http://www.hiceducation.org/EDU2011.pdf>.

Lorenzen, M. (2010). Fund raising for academic libraries: What works, what doesn't? *Library Philosophy and Practice*, online at <http://unllib.unl.edu/LPP/lorenzen.htm>.

Casey, A. & Lorenzen, M. (2010). Untapped potential: Seeking library donors among alumni of distance learning programs. In T. Peters and J. Rundels (Eds.), *Fourteenth Off-Campus Library Services Conference Proceedings* (pp. 85-96). Mount Pleasant, MI: Central Michigan University. [Reprinted in *Journal of Library Administration*, (2010) 50(5): 515-529.]

Lorenzen, M. (2010). The librarian's guide to dealing with revision requests. In C. Smallwood (Ed.), *Writing and publishing: The librarian's handbook* (pp 42, 43). Chicago: ALA Editions.

Lorenzen, M. (2010). Blogging tips for librarians. In C. Smallwood (Ed.), *Writing and publishing: The librarian's handbook* (pp. 135, 136). Chicago: ALA Editions.

Lorenzen, M. (2009). Change management. In J. Fritts (Ed.), *Mistakes in library management: Grievous errors and how to avoid them* (pp. 83-94). Lanham, MD: Scarecrow Press.

Mathson, S. & Lorenzen, M. (2008). We won't be fooled again: Teaching critical thinking via evaluation of hoax and historical revisionist websites in a library credit course. *College & Undergraduate Libraries*, 15(1/2): 211-230. [Reprinted in (2009), J. Spencer (Ed.), *Critical thinking within in the library program* (pp. 211-230). New York: Routledge.]

Lorenzen, M. (2008). Getting published: An overview for off-campus librarians. In S. M. Mathson and J. A. Garrison (Eds.), *Thirteenth Off-Campus Library Services Conference Proceedings* (pp. 227-234). Mount Pleasant, MI: Central Michigan University. [Reprinted in *Journal of Library Administration*, (2009) 49(1/2): 23-33.]

Lorenzen, M. (2006). Vandals, administrators, and sockpuppets, oh my! An ethnographic study of Wikipedia's handling of problem behavior. *MLA Forum*, 5(2), online at <https://web.archive.org/web/20070208224415/http://www.mlaforum.org/volumeV/issue2/article2.html>.

Lorenzen, M. (2006). Collegiality and the academic library. *E-JASL: The Electronic Journal of Academic and Special Librarianship* 7(2), online at http://southernlibrarianship.icaap.org/content/v07n02/lorenzen_m01.htm.

Lorenzen, M. (2006). Strategic planning for academic library instructional programming. *Illinois Libraries* 86(2): 22-29.

Lorenzen, M. (2006). Conflict resolution and academic library instruction. *LOEX Quarterly* 33(1/2): 6-9, 11.

Lorenzen, M. (2006). The ideal academic library as envisioned through Nietzsche's vision of the eternal return. *MLA Forum* 5(1), online at <https://web.archive.org/web/20060721080655/http://www.mlaforum.org/volumeV/issue1/article3.html>.

Lorenzen, M. (2003). Encouraging community in library instruction: A jigsaw experiment in a university library skills classroom. *Illinois Libraries* 85(1): 5-14.

Lorenzen, M. (2003). (Editorial) Teaching and learning on the Web. *Academic Exchange Quarterly* 7(1): 4.

Lorenzen, M. (2003). Featured Web site: LibraryInstruction.Com. *LOEX News* 30(1): 2,3.

Lorenzen, M. (2003). International bibliographic activities in the 20th century: A literature review. *MLA Forum* 2(1), online at <https://web.archive.org/web/20030207031754/http://www.mlaforum.org/volumell/issue1/InternationalBib.html>.

Lorenzen, M., & Lucas, N. (2002). Introducing first-year student-athletes to the library: The Michigan State University experience. In J. Nims and A. Andrew (Eds.), *First impressions, lasting impact: Introducing the first-year student to the academic library* (pp. 95-100). Ann Arbor, MI: Pierian Press.

Lorenzen, M. (2002). *Library instruction outside of North America in the 20th century*. ERIC ED #464 647.

Lorenzen, M. (2001). Using tattooing to teach Boolean searching. In T.E. Jacobson and T.H. Gatti (Eds.), *Teaching information literacy concepts: Activities and frameworks from the field* (pp. 195-199). Pittsburgh: Library Instruction Publications.

Lorenzen, M. (2001). The land of confusion? High school students and their use of the Web for research. *Research Strategies* 18(2): 151-163.

Lorenzen, M. (2001). Using video and CD-ROM to reach new students before they arrive on campus. *LOEX News* 28(2/3): 7, 12, 13.

- Lorenzen, M. (2001). Brief history of library instruction in the United States of America. *Illinois Libraries* 83(2): 8-18. [Translated into Farsi and reprinted in *Faslname-Ye Katab (Library and Information Studies)* (2007) 18(2).]
- Lorenzen, M. (2001). Active learning and library instruction. *Illinois Libraries* 83(2): 19-24.
- Lorenzen, M. (2000). Education schools and library schools: A comparison of their perceptions by academia. *Illinois Libraries* 82(3): 154-159.
- Lorenzen, M. (2000). Working with campus writing centers: Opportunities for cooperation. *LOEX News* 27(1): 10, 11.
- Lorenzen, M. (1999). Deconstructing the Carnegie Libraries: The sociological reasons behind Carnegie's millions to public libraries. *Illinois Libraries* 81(2): 75-78.
- Lorenzen, M. (1999). Using outcome-based education in the planning and teaching of new information technologies. In L.A. Goetsch (Ed.), *Information technology planning* (pp. 151-152). Binghamton, NY: Haworth Press, Inc. [Reprinted in *Journal of Library Administration*, (1999) 26(3/4): 141-152.]
- Lorenzen, M. (1998). Distance education: Delivering instruction in cyberspace. *College & Research Libraries News* 59(5): 342-345.
- Lorenzen, M. (1998). Security issues in the public libraries of three Midwestern states. *Public Libraries* 37(2): 134-136.
- Lorenzen, M. (1998). Voices from the gaps: Women writers of color (and three other EDUCOM '97 conference reports). *Library Hi Tech News*, no. 149: 22-24.
- Lorenzen, M. (1998). *Security issues of Ohio public libraries*. ERIC ED #416 907.
- Lorenzen, M. (1997). Security in the public libraries of Illinois. *Illinois Libraries* 79(1): 21, 22.
- Lorenzen, M. (1997). Management by wandering around: Reference roving and quality reference service. In C.H. Mabry (Ed.), *Philosophies of reference service* (pp. 51-57). Binghamton, NY: Haworth Press, Inc. [Reprinted in *The Reference Librarian*, (1997) no. 59: 51-57.]
- Lorenzen, M. (1997). Henrietta Swan Leavitt. In B. Shearer and B Shearer (Eds.), *Notable women in the physical sciences: A biographical dictionary* (pp. 233-237). Westport, CT: Greenwood Press.
- Lorenzen, M. (1996). Security in the public libraries of Missouri. *Missouri Library World* 1(3/4): 15-7.

Lorenzen, M. (1996). Support staff in professional organizations: An interview with Pat Salomon. *Library Mosaics* 7(3): 14, 15.

Lorenzen, M. (1996). *Security issues of academic libraries*. ERIC ED # 396 765.

Lorenzen, M. (1995). Using the Internet for reference service. *OhioLIBRARIES* 8(3): 23, 24.

Lorenzen, M. (1994). *The Zanesville Campus Library of Ohio University at Zanesville and the Muskingum Area Technical College: A use study of a co-located campus library*. ERIC ED # 377 872.

Lorenzen, M. (1993). *Security problems of Ohio academic libraries*. ERIC ED # 367 341.

PUBLICATIONS (REVIEWS)

"The Immortal Game: A History of Chess." *Ohioana Quarterly*, 50, (Spring 2007), 41, 42.

"Ulysses S. Grant: The Unlikely Hero." *Ohioana Quarterly*, 49, (Spring 2006), 46, 47.

"Generation Kill: Devil Dogs, Iceman, Captain America and the New Face of American War." *Ohioana Quarterly*, 48, (Winter 2005), 498, 499.

"Centennial Crisis: The Disputed Election of 1876." *Ohioana Quarterly*, 47, (Winter 2004), 453, 454.

"Zane Grey on Fishing." *Ohioana Quarterly*, 47, (Summer 2004), 198.

"Writing and developing your college textbook." *Choice* 41, (March 2004), 1270.

"The Compleat Academic: A Career Guide." *Choice* 41, (December 2003), 843.

"Omar! My Life On and Off the Field." *Ohioana Quarterly*, 46, (Fall 2003), 318.

"Higher Education in the United States: An Encyclopedia." *Choice* 40, (December 2002), 613, 614.

"Directory of Catholic Colleges and Universities." *Choice* 39, (January 2002), 845.

"(Web Site) Directory of Online Resources for Information Literacy." *Choice* 38, (August 2001): 42.

"(Web Site) Researchpapercom." *Choice* 38, (August 2001): 53.

"Knight Fall: Bobby Knight, the Truth Behind America's Most Controversial Coach." *Ohioana Quarterly* 44, no. 3, (Fall 2001): 257.

“Library Instruction: A Peer Tutoring Model.” In *American Reference Books Annual 2001, Volume 32*. Edited by B. S. Wynar. Englewood, C): Libraries Unlimited, Incorporated (2001): 271, 272.

"(Web Site) Directory of Online Resources for Information Literacy." *Choice* 37, (August 2000): 54.

"(Web Site) Researchpapercom." *Choice* 37, (August 2000): 54.

“How Do They Know They Know? Evaluating Adult Learning.” In *Library and Information Science Annual 1999, Volume 7*. Edited by B. S. Wynar. Englewood, CO: Libraries Unlimited, Incorporated (1999): 145, 146.

“(Software) BookWhere? 2000 3.0 (beta).” In "Reference Managers", edited by Judy Mathews. *Nature* (online version only), July 29, 1999. (<http://www.nature.com>)

“(Web Site) Directory of Online Resources for Information Literacy.” *Choice* 36, Supplement (Special Web Issue 1999): 128.

“Graduate School: The Best Resources to Help You Choose, Get In, and Pay.” *Choice* 36, no. 5 (January 1999): 862.

“International Dictionary of University Histories.” *Choice* 36, no. 2 (October 1998): 298.

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