

# PROVOST'S AWARDS FOR ACADEMIC EXCELLENCE

## Award Guidelines — Excellence in Multicultural Teaching

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### General

This award was created to recognize individuals who have truly excelled in multicultural teaching. Multicultural teaching focuses on research projects and activities designed to improve practice related to equity issues, intergroup relations, and the achievement of all students.

### Philosophy

One (1) page maximum describing your philosophy for teaching with a multicultural perspective, submitted as a separate document. This should be followed by the contributions made in delivering on this philosophy.

### Narrative

*(It is not required to address each of the elements outlined below.)*

- Interest and enthusiasm for incorporating multicultural perspectives into one's disciplinary courses and for promoting student understanding of these perspectives
- Interest and enthusiasm for teaching multicultural courses and for promoting student learning in these courses
- Ability to arouse curiosity and to stimulate independent learning and the development of critical thought in relation to multicultural issues
- Ability to present multicultural issues cogently and imaginatively
- Participation in the University's multicultural initiatives, both curricular and co-curricular
- Development of appropriate methods of assessing student learning in the area of multicultural education
- Ability to assist students in participating in and achieving success in their multicultural courses
- Command of the subject matter, including recent developments in multicultural studies
- Participation in professional activities and research related to multicultural scholarship and teaching
- Involvement in multicultural curriculum development and transformation
- Sustained meritorious input in raising student/faculty/staff awareness of multicultural issues (e.g., via workshops, seminars)
- Facilitation of multicultural alliances at the University/College/Department levels
- Service activities that promote the recruitment and retention of historically underrepresented students, faculty, and staff
- Participation in activities that enhance the campus experience of historically underrepresented students
- Receipt of major multicultural grants
- Contributions to enhance the University image in multicultural studies
- Participation in other relevant activities not addressed by the guidelines stated above