Syllabus Considerations

The Course Syllabus Policy is extensive. There is a lot of great information.

WIU Course Syllabus Policy https://wiu.edu/policies/syllabus.php

If, you are looking for additional information for your syllabus, below is a list of resources for personal pronouns and land acknowledgement.

Personal Pronouns

Examples of a Syllabus Statement:

"My name is Dr. Smith and I use the pronouns she, her and hers. Pronouns are the parts of speech we use to refer to someone instead of their name. Using the right pronoun, like using someone's correct name or title, is a way to show respect."

Oregon State University, Cascades: Faculty Handbook. *Gender Identity and Personal Pronouns with Syllabus Guide*. https://osucascades.edu/faculty-handbook/teaching/gender-identity-and-personal-pronouns-syllabus-guidance

"Everyone has the right to be addressed by the name and pronouns that correspond to their gender identity, including non-binary pronouns (e.g., they/them/theirs). Rosters do not list pronouns, so while you are not obligated to do so, you may indicate the pronouns you use so that I do not make assumptions based on your name and/or appearance/self-presentation. Chosen names and pronouns are to be respected at all times in the classroom.

Mistakes in addressing one another may happen, so I encourage an environment of openness to correction and learning. I will not, however, tolerate repeated comments that disrespect or antagonize students who have indicated pronouns or a chosen name. Chosen names and personal pronouns may evolve over time, so if at any point during the semester, you would like to be addressed differently, please let me know."

https://www.cmich.edu/offices-departments/curriculum-instructional-support/explore-teaching-and-learning/design-an-effective-course/learner-centered-syllabus/sample-statements-for-syllabi#LGBTQ-chosen-names

Resources

Pronouns Matter

https://pronouns.org/

Gender Pronouns Explained

https://truecolorsunited.org/2018/02/15/gender-pronouns-explained/

Teaching Beyond the Gender Binary in the Classroom

https://cft.vanderbilt.edu/guides-sub-pages/teaching-beyond-the-gender-binary-in-the-university-classroom/

WIU Registrar's Office - Name Change or Correction

https://www.wiu.edu/registrar/forms/Name_Change.pdf

University Technology - Request an Updated Email Address

https://www.wiu.edu/university_technology/support/index.php

Land Acknowledgements

JIDE Office

http://www.wiu.edu/jide/

Multicultural Center

https://www.wiu.edu/student_success/mcc/

University Counseling Center

https://www.wiu.edu/student_success/ucc/diversityStatement.php

Western Illinois University-Macomb is located on the ancestral lands of the Illinois (Inoca) Indigenous people.

The Inoca were a tribe within the Peoria tribe, which was one of the five main tribes of the Illinois Confederation. There were 12 to 13 tribes who lived in the Mississippi River Valley. Tribes occupied an area reaching from Lake Michicigao (Michigan) to Iowa, Illinois, Missouri, and Arkansas.

The five main tribes were the Cahokia, Kaskaskia, Michigamea, Peoria, and Tamaro.

Student Government Association

https://wiu.presence.io/organization/student-government-association-sga/documents

The Student Government Association recognizes the ground on which we stand so that all who come to Western know the commitment we value in giving a voice to our student population, especially those who are under-represented or oppressed. Western Illinois University was founded in 1899 and exists on the lands of the Peoria, Sauk, Meskwaki, Potawatomi, Miami, and Sioux nations. The Student Government Association acknowledges our immense debt to the Peouaroua, Sauk, Meshkwahkihaki, Neshnabé, Myaamia, Oceti Sakowin and other original peoples who have cared for and inhabited these lands, and to their descendants.

City of Macomb

https://www.ohfmacomb.org/land-acknowledgement

We meet here in Macomb, Illinois, in the West-Central region of what you know as the State of Illinois. Please join me in taking some time to remember and acknowledge the legacy of this land and the many people who first called it home.

In the 1820s, when the first European settlers arrived in the area around what is now the City of Macomb, they noted evidence of a seasonal hunting camp, just west of the University, which is memorialized by the name "Wigwam Hollow Road." The Illinois nation which comprised the Cahokia, Kaskaskia, Michigamea, Peoria, and Tamaroa tribes, and the Dakota were present in Western Illinois when European explorers first arrived. The Delaware, Kickapoo, Ottawa, Potawatomi, Sac and Fox, and Wyandot tribes were displaced from out east by the westward expansion of European settlers, only to later be forcibly removed when this region was designated a Military Tract and parceled out to veterans of the War of 1812.

Let's take a moment to reflect on this amazing land and the bountiful resources that it provides. Let's give thanks that, through their shared experiences and their stories, the ancestors nurtured values prioritizing care for the waters and the earth, for the plants and the animals, and toward building alliances and harmony among all people. Let's remember their contributions, and try to carry that legacy forward, here in this place, and in the world beyond.

Resources

University of Minnesota - Territory Acknowledgement

https://libguides.umn.edu/c.php?g=961505&p=6943614

Land Acknowledgement - U of IL Urbana -Champaign

https://chancellor.illinois.edu/land acknowledgement.html

Land Acknowledgement Toolkit

https://www.csusm.edu/cicsc/land.pdf

U.S. Department of Arts and Culture

https://usdac.us/nativeland

Courtesy

Justice, Inclusion, Diversity & Equity (JIDE) Office University Union, Suite 110 309.298.5179 wiu.edu/dei