

Article I
Section 1
Name

Section 1: Name

The name of the organization shall be Western Illinois University B.A.C. Squad which stands for Battle Alcohol Consequences.

Article II
Sections 1-3

Section 1
Mission Statement

The mission of the organization shall be to educate students, faculty and the greater community as a whole on healthy and responsible decision making in regards to alcohol and other drug consumption, to create and support alternatives to alcohol and other drug use on and off campus and to promote positive behavior changes.

Section 2
Program Organization

In accordance with Western Illinois University's values, WIU B.A.C. Squad will provide students with an opportunity to gain knowledge on topics such as alcohol and other drug use and its impact on self, family and friends and the greater community. Peer educators will also learn imperative leadership skills such as active listening, presentation skills and referral skills. WIU B.A.C. Squad will provide students with an opportunity to grow personally through promoting and engaging in healthy behaviors specific to alcohol and other drug use. Peer educators will follow the value of social responsibility through co-facilitating and facilitating presentations to residence halls, Greek houses and other University programs. Peer leaders will promote safe alcohol and other drug choices through events sponsored by the Alcohol and Other Drug Resource Center and Beu Health Center.

Section 3
Goals and Strategies

- I. Goal: Educate and create awareness regarding positive lifestyle choices in the area of alcohol and other drug use.

Strategies:

- A. Provide both the campus and community with information on the negative impact of high risk drinking behaviors and other drug use.
(Examples: Academic impact, Sexual Health impact, Legal impact, etc.)
- B. Provide students with accurate information regarding the legal consequences of illegal alcohol or other drug use, as well as information regarding Driving Under the Influence and False Identification charges.
- C. Provide presentations within the campus community to create awareness regarding the effect of intoxication. Use of Fatal Vision goggles and other interactive activities are available.
- D. Promote drinking responsibly and healthy decision making in regards to alcohol and other drug use. Role model positive behaviors in health and wellness.
- E. Be present at table fairs to interact with students and provide information regarding AOD resources on campus.
- F. Be a referral source to provide students, faculty and community with resources that could benefit their specific needs.
(Examples: University Counseling Center, Beu Health Center, Academic Advising, etc)

- II: Goal: Create and support alternatives to alcohol and other drug use.

Strategies

- A. Provide alternatives to substance use and provide substance free activities on campus.
- B. Participate in and be a presence at other campus events that are alcohol and other drug free.
(Examples: Late Night Recreation opportunities, University Union sponsored events, etc)

Article III
Membership
Sections 1-8

Section 1
Membership Selection Process

- I. Formal membership recruitment will take place once during the fall semester with continued informal recruitment in the Spring.
- II. All students interested in participating in the WIU B.A.C. Squad will need to submit an application by _____. There are no prerequisites for becoming a peer educator but it is based on the individuals' strengths, potential skills and abilities.
- III. Once a complete application is received, applicants may be contacted for an interview facilitated by the AOD Prevention Coordinator and the Prevention Graduate Assistant.
- IV. After a decision has been made, a position will be offered and the peer educator will be required to attend all training sessions and sign a contract.

Section 2
Member Responsibilities

- I. Actively participate as a Peer Educator for a minimum of two semesters.
- II. Attend all training sessions and designated presentations and/or events.
- III. Participate in a minimum of 20 hours of designated activities.
- IV. Abide by rules set forth in the WIU B.A.C. Squad constitution.
- V. Abide by rules and sanctions of WIU Student Handbook and Student Code of Conduct.

Section 3
Scheduling and Facilitation of Workshops

- I. The AOD Prevention Coordinator will receive all requests for presentations and will assign peer educators to facilitate the presentation.
- II. Student presentation materials are available in Seal Hall.
- III. Peer educators should arrive at the presentation site at least 10 minutes prior to the presentation to set up room and introduce self to students and/or staff in charge of the event.

Section 4

Ethical Considerations

- I. The primary responsibility of the peer educator is the welfare of the person they are assisting.
- II. The Peer Educator recognizes their limitations and makes appropriate referrals when necessary.
- III. The Peer Educator is knowledgeable about campus and community resources.

Section 5

Confidentiality

- I. The peer educator respects the issue of confidentiality. Confidentiality refers to conversations within peer educator training, between peer educators and audience members and with individual students while in the role of peer educator.
- II. Confidentiality may be broken when:
 - A. The person is a danger to themselves or someone else.
 - B. There is child abuse or elder abuse involved.
 - C. If you are subpoenaed by a court of law.
- III. Consultation and supervision by the AOD Prevention Coordinator is available at request and is strongly encouraged. All conversations will be kept in confidence. Opportunities to discuss and get feedback from group members are also available during group meetings at request.
- IV. All peer educators will sign the confidentiality agreement.
- V. Should a peer educator violate confidentiality, their continued membership will be subject to education, probation or termination determined by the Prevention Coordinator and the Prevention Graduate Assistant.

Section 6

When and How to Refer to a Professional

- I. When to refer:
 - A. The person wants information that the peer educator does not know.
 - B. The person is describing situations that require assessment and diagnosis.
 - C. The person wants specific help, solutions to his/her problems or treatment.
- II. How to refer:
 - A. Tell the person why you are referring them.
 - B. Clearly give them the name of the agency or individual to whom you are referring them. Tell them how to locate the referral. If possible, write this information down for the individual or accompany the individual to the referral location.

Section 7

Absences

- I. It is the peer educator's responsibility to notify the AOD Prevention Coordinator of all absences from presentations, events, trainings and/or meetings at least 24 hours in advance of the event.
- II. If you cannot be at a presentation or event, please contact other members to serve as a replacement and notify the Prevention Coordinator of this change.
- III. Excusable absences include emergencies, illness, study groups, etc.
- IV. If a member misses a training session, they must set up a time with the Prevention Coordinator to retrieve any necessary information missed.
- V. Two unexcused absences will result in probation or termination of their membership as determined by the AOD Prevention Coordinator.

Section 8

Membership Renewal

- I. At the end of the second term, membership can be renewed with permission by the AOD Prevention Coordinator.
- II. Membership will be renewed if the member has been found to be in compliance of the above constitution and deemed a positive peer educator.